SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVT. PT. SHYAMACHARAN SHUKLA COLLEGE, DHARSIWA, RAIPUR , DIST-RAIPUR(C.G.)

KUNRA ROAD, NEAR FCI GODOWN, DHARSIWA
493221
www.gpssc.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Pt. Shyamacharan Shukla College, Dharsiwa (Shankar Nagar) was established on 14th August 1989. The institute is affiliated to Pt. Ravishankar Shukla University, Raipur, Chhattisgarh. The institution is recognized under 2(f) and 12(b) sections of UGC. This is the only Government institute of higher education in the Dharsiwa constituency which is accredited by NAAC with B grade in cycle I in the year 2019. The College offers many programs at under graduation and post graduation level like - B.A., B.Com., B.Sc., M.A. (Political Science, Hindi), M.Sc. (Mathematics, Physics, Botany), M. Com. and PGDCA to the students of this constituency. The institutional visionary statement guides all the stakeholders to develop attention on patriotism, to sustain our cultural legacy and to improve personality.

Keeping the vision and mission in mind, the college aims for holistic and comprehensive development of all the stakeholders. To achieve this, college not only focuses on curricular efficiency but also extra-curricular experiences. The College practices a well structured system of mentorship to guide students in not only choosing the right, suitable and appropriate career path but also help them to become confident and emotionally intelligent individuals. Mainly academic expertise of faculty is channelized towards intellectual development of students. This is integrated with career guidance and counseling of the students. Experts from different fields are invited and extra institutional activities and visits of students are regularly aimed towards multidimensional and interdisciplinary growth of students as well as faculty. The institute also utilizes structural entities like NSS, NCC, YRC for socio-economic awareness and sensitivity towards under privileged sections of society. For administrative efficiency, infrastructure development, maintenance and utilization, effective management of resources available at disposal is crucial. This is ensured through various committees formed under guidance and leadership of head of the institute. These committees include Infrastructure committee, IQAC, JBS etc. among others. Thus, the college is not restricted to play the role of orthodox learning media rather adapted to modern education platform and encompassing all the possible sectors of human growth and development. In future it aims to fill all the possible voids and achieve great height in the field of higher education.

Vision

Vision

The vision statement of the institution is *"Janani Janmabhoomishcha Swargadapi Gariyasi".* The phrase is taken from Valmiki's Ramayana: The Sanskrit epic of ancient India. It means mother and mother land is greater than heaven. The institution intends to develop quality education as well as moral values among students so as to make them a responsible citizen of nation.

Mission

Mission

As the institution is situated in the rural area so the mission of the institution is to provide higher education facility to students coming from villages.

13-07-2024 12:46:52

- To empower students with relevant knowledge, competence to face various challenges.
- To achieve diverse profile of our learners through ICT based Teaching and learning, co- curricular & extracurricular social, cultural and sports activities.
- The college aims to promote diversity and inclusion, foster a culture of innovation and creativity, and prepare students for an ever-changing world.
- To enhance skills through various students centric learning methods.
- To promote quality research among students and teachers and to promote entrepreneurship.
- To sensitize the students on issues relating to ecology environment, human rights and gender equality.
- Inspire the young minds to develop the habits of critical thinking to achieve creative excellence.
- Effective and economical use of every single resource to provide an ideal model of sustainable development.
- Foster a sense of civic responsibility among students.

Objectives of College

- Promotion of higher education in rural areas.
- To provide employment-oriented education to young students of rural areas.
- To connect students with global knowledge in this era of the concept of global village.
- To develop discipline, scientific consciousness, discretion and excellence in conduct among the students.
- To empower the students from weaker sections of the society.

Core Values

Three Basic Dimensions

- Academic Excellence
- Personality Development
- Social Orientation

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths

- NSS, NCC, YRC wings
- Green Campus
- Science club, eco club, career guidance cell

- Good administration
- Large campus situated on road side having around 1500 students
- Well connected to public conveyance
- Situated in semi-urban area near village community
- Provides opportunity of education to students from economically weaker section of society.
- Girls hostel, Canteen, Botanical garden
- Mini stadium, indoor Gymnasium
- Car and bicycle parking facility
- Laboratories for practical subjects
- Library with N-list and reading room facility
- Qualified, experienced and dedicated teachers and staff
- Co-operative Janbhagidari samiti
- Rain water harvesting
- Ragging free education
- Value based education
- Gold medal awards to meritorious students
- Cell against sexual Harassment and women development cell
- Drinking water and sanitization facility
- Facilities for cultural activities/ extra-curricular activities

Internet facilities

Strengths

- NSS, NCC, YRC wings
- Green Campus
- Science club, eco club, career guidance cell
- Good administration
- Large campus situated on road side having 1500 students
- Well connected to public conveyance
- Situated in semi-urban area near village community
- Provides opportunity of education to financially weak background students
- Girls hostel, Canteen, Botanical garden
- Mini stadium, indoor Gymnasium
- Car and bicycle parking facility
- Laboratories for practical subjects
- Library with N-list and reading room facility
- Qualified, experienced and dedicated teachers and staff
- Co-operative Janbhagidari samiti
- Rain water harvesting
- Ragging free education
- Value based education
- Gold medal awarded to meritorious students
- Cell against sexual Harassment and women development cell
- Drinking water and sanitization facility
- Facilities for cultural activities/ extra-curricular activities
- Internet facilities

Institutional Weakness

Weaknesses

- Insufficient staff and poor student teacher ratio
- Laboratories are not sufficiently equipped
- Lack sufficient/proper classes for personality development, competitive exam and English communication
- Placement camps not organized regularly
- Shortage of classrooms and lab space as per increasing strength and courses
- Boys hostel, Boys common room, Boys NCC wing
- Less number of reference books/ text books/journal in library
- Research center not available in subjects where teacher are already registered as research supervisor
- No patents by faculty
- Faculties are engaged with academic, extra curricular activities and other assigned tasks that they are not getting enough time to devote sufficient time for research
- Lack of auditorium and well-maintained playground
- Less number of industry linked programs
- Online access of library
- Lack of computer literacy programs for staff

Institutional Opportunity

Opportunities

- Reinventing the modes/method of teaching by improving technical skills
- Availability of PG courses in some subjects to facilitate good students' progression
- Establishment of incubation center
- MoUs
- Certificate courses/ Vocational courses/ Self-employment and skill development courses
- Women empowerment as the strength of girls is approximately 80%
- Research collaborations
- Industrial academic collaboration
- Preparation for competitive exam as most of the faculty are qualified and selected through Public Service Commission
- Educational tours/industrial visit as the college is located in industrial belt.
- Eco-restoration
- Cultural training to the students to build brand image of college
- Outreach program for nearby villages and schools
- Agriculture related training program
- ICT training as we have good number of computers in laboratory
- Faculty development programs on ICT skills
- Practical training of ICT to students
- Raise Industrial CSR fund because of the availability of industries nearby the college location
- To start new courses at UG and PG levels

Institutional Challenge

Challenges

- To revise the setup to increase the post of teaching staff to minimize students' teacher's ratio is a challenge
- Development of research center is a challenge because as per the university norms a department must have three full time teaching faculty. In our college 5 faculty members are research supervisors registered from affiliating university, but the departments have only one/two sanctioned post because of which the faculty need supervisors from other colleges to avail research facility.
- To control High drop-out ratio
- To sustain the interest of students till the end of session/semester probably due to the financial issues of students.
- Infrastructure augmentation because of lack of funds received from government.
- Low students' progression to higher education due to financial condition.
- Insufficient infrastructure due to lack of funds.
- New setup for girls' hostel is required which is a bit challenge unless we could not avail this facility
- Uneven playground, leveling and maintenance of playground is required so lack fund is there.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Govt Pt. Shyamacharan Shukla College Dharsiwa, Raipur, an affiliation of Pt. Ravishankar Shukla University efficiently executes the prescribed syllabi mandated by the University for its programs. Aligned with the broader framework of the Annual Academic Calendar set by the Department of Higher Education in Chhattisgarh Government, the College and every Department meticulously devise their specific Academic Calendar and timetables prior to the session's commencement, aiming for streamlined and effective functioning.Timetables for each Session/Semester are structured in accordance with the standards delineated in the UGC Regulations. The college ensures a seamless curriculum delivery by organizing departmental meetings to draft comprehensive yearly and monthly plans and identify suitable pedagogical approaches for individual subjects. Faculty members continuously conduct Internal Assessment of students through Unit Tests and Pre-university examinations. Faculty participation in workshops and enrichment programs contributes to improved curriculum planning and implementation. The College introduces Value-added certificate programs on skill-centric themes, conceived and designed by faculty in collaboration with external experts. Professional ethics, gender, human values, environmental concerns, and sustainability are integrated into syllabus pedagogy. The College takes proactive measures on cross-cutting issues. For this committes and clubs like NSS, NCC, sports, women cell, etc. Academic tasks such as Assignments, Project work, Dissertation, and Field trips are undertaken to meet curriculum requirements. The IQAC has established and upholds a Continuous Feedback System involving stakeholders including teaching and non teaching staff, parents, students, employer of alumni, taking necessary actions based on the feedback reports.Parent-teacher meetings are organized to collect feedback from students and parents, fostering a two-way communicative feedback system for enhancing institutional functioning. For ensuring accountability and enhancing syllabus implementation by faculty members, the college organizes external academic audit on an annual basis. This include audit of teachers diary, among other documents. Mentor-mentee committees, comprising teaching faculty as mentors, address student

needs and grievances, providing guidance on academic and career matters. These committees facilitate a smooth transition for students from school to higher education.

Teaching-learning and Evaluation

We use student centric methods such as experiential learning ,participative learning and problem sloving methodologies to impart knowledge. Frequently organised field visits ,industrial visits,educational trips ,NCC and NSS camps provide ample opportunities to students for peer learning .Group discussions,class seminars,debates,extempore,quiz,role play methods are often used by faculties to increase students active participation in the teaching -learning activities on regular basis.In all departments students are encouraged to prepare posters ,charts and models to incalcate the habit of team work.Life skills such as connunication skills,leadership skills,team work,critical thinking and creative writing ,time management etc are the primary objective of the curriculum of English and Hindi Languages.To brush up the life skills value -added course on   Enhancing Life Skills for Leadership and Team Management has been sucessfully conducted.All departments conducts value -Added Couses Topic (themes) which play important role in the all development of students personality.Science Club,Literary Club,Community Club ,Eco Club, Youth Red Cross Unit and Red Ribbon Club often organizes events and activities which not only catch students attention to participate but also provide opportunity to recognize students hidden talent.To boost up students self confidence we do encourage our students to organize and conduct annual cultual ,literary and sports activities along with Welcome Function for newly enrolled and Fare well for the seniors.

For effective evaluation of students learnings, the institute conducts internal evaluation tests on a regular basis based on time table formulated by the college and various departments. The students are informed about the time table through various media. Test copies after evaluation are discussed with students for further improvement.

Grievance redressal of concerns regarding internal evaluation tests are catered to by Grievance redressal committee. Also there is a feedback mechanism in place to enhance the quality ot tests and help students improve their learnings. Students are encouraged to provide feedback through Students Satisfaction Survey which is conducted on an annual basis. Such structure provides an effective tool to include stakeholders for continuous improvement of Learning and evaluation.

Research, Innovations and Extension

02 research proposals have been funded by ICSSR in the last two academic sessions. 05 faculty members of the college from different departments i.e. Physics, Mathematics, Hindi, Commerce, and Sociology are recognized as research supervisors affiliated to Pt. Ravishankar Shukla University, Raipur. To meet emerging academic and research needs, faculty enrichment programs, seminars, webinars, guest lectures, and workshops are regularly organized. In the last five years, three national seminars and one national-level workshop have been organized by the faculty of science. The research promotion cell is actively working to promote research activities. The faculty has published 14 research papers, 02 book chapters, and 02 books in national/international journals and publishers during these 5 years. More focus is given on collaborative research because of the lack of infrastructural facilities. The IQAC has organized lectures on intellectual property rights, academic integrity, Plagiarism, and preparing research proposals and dissertations. Invited talks

and workshops on developing entrepreneurship abilities among students have also been organized by the faculty. The College has signed 08 MOUs with other institutions to conduct collaborative research, faculty exchange, project works, field visits, and extension activities. The students have benefitted from the linkages with the industry and various collaborative activities have been done in these years. The institute has conducted extension and outreach programs in collaboration with various stakeholders of the society. Faculties of college frequently engage themselves in enhancing their knowledge by attending workshops, seminars, and conferences within and outside the campus of the college. The college has active NSS, NCC, and YRC units. The volunteers of these units undertake extension activities in the neighborhood community. These extension activities are organized timely for the holistic development of students and the vicinity. The faculty also delivers extension lectures at various colleges within the state and outside the state.

.

Infrastructure and Learning Resources

The college with the premises of 10 acres has good and adequate infrastructure and learning resources including ICT enabled classrooms, seminar halls, laboratories, computer lab, common room and other support facilities. The premises comprises of the main building (2 floored with terrace, 19 classroom, 6 laboratories, library, seminar hall, principal chamber, office, departments, units (NCC, NSS), girls common room washroom etc.), girls hostel, mini-pavillon (sports complex), sports ground, canteen, parking, huge entrance and green campus.

The College has proper ICT facilities with smart class, ICT seminar hall & computer lab. Internet with 8 routers having speed of 10 mbps providing Wi-Fi network coverage in all the floors. Timely updating of all the ICT facilities as internet, website, N-List, computers etc are maintained.

College has a central library partially automated enriching with more than 15500 books with sufficient number of books in all disciplines, e- journals e Library comprises the facility of reading room, 3 computers (2 for students), research corner. Learning resources like INFLIBNET, e-journals (N-List), e-books, collection of rare books, competitive books etc are available in the library.

The college also has the substantial infrastructure required for sports activities like athletics (kho-kho, kabaddi, running, shotput,discus, javelin etc), badminton, yoga, indoor games (chess, carrom) and indoor gym, etc.

Facilities like sanitary napkins vending machine for girls in common room, CCTV surveillance, Biometric attendence for staff, RO drinking water to ensure the provision of safe drinking water, fire extinguishers as safety measure, first aid, sufficient washrooms (for girls, boys & staff), suggestion and complain box etc. are available in the college.

Budget for infrastructure, library and other learning resources with different heads of fund like government, non- government, other, janbhagidari and self-financing is earmarked annually based on the recommendations of respective committees constituted for upgrading, maintaining, and utilizing physical, academic and support facilities.

Student Support and Progression

Students of the institution benefitted by the scholarships like Post Matric and BPL scholarship belong to B.P.L. category and reserved category such as Scheduled Tribe, Scheduled Caste and Other backward caste . The scholarship is directly credited to Students Bank Account by the Government. Institution also provides free ships for females including deduction in tuition fee from whole fee structure. Various wings such as Youth Red Cross, National Service Scheme unit , NCC, Career Guidance committee and departments are working   for the improvement of student's skill and personality development. Capacity development and skill enhancement activities like Value Added Course in Personality Development, Yoga Training Programs, Health and Hygiene Awareness Programs, and Entrepreneurial Skill Development Program (Beauty Therapist) were organized by the institution. Various departments and career guidance cell organized programs for guidance of competitive examination and career guidance. Quiz competition at institution level also organized by the career guidance cell of the institution. Few students were selected in competitive exams in last few years. The institution has Anti Ragging cell , Cell Against Sexual Harassment, Women development Cell and Grievance Redressal Cell. The institution also provides suggestion and complain boxes and online facility of grievance escalation. It is a drawback that placement of students are not up to the mark. The record keeping of placements is not well functional in the institution although many of alumni are doing jobs in government and private sectors and also working as entrepreneurs, some students have qualified Net and Civil Services Examination. The students of this institution participated in Sports and Cultural activities and Competitions and also achieved awards of excellence. Each year the institution organizes sports and cultural programs and competitions. There is a registered Alumni Association established in the institution since 2018. Many of alumni are giving their contribution regularly in monetary and non monetary terms.

Governance, Leadership and Management

The administration of the institute along with academic staff aspires to take forward the institute in academic excellence in line with vision and mission of the institute. For effective governance the institute has made great progress under the leadership of principal.

In last five years 4 new courses have been initiated for providing more options for students of the region. Additionally, supporting facilities including projectors, computers and infrastructure support such as 9 additional rooms(including seminar hall, PGDCA lab), completion of girls hostel.

Also the institute has tried to implement NAAC recommmendation of previous cycle and taken various steps in the direction. In last 5 years 8 academic-industry collaboration have been successfully completed including ICT infrastructure for PGDCA, M.Sc Physics lab, M.Sc. Mathematics courses. Moreover Value Added Courses have been provided to students like "Level 1 Tally course", also the insitute is offering one new professional course i.e. PGDCA since 2020. ICT facilities have been further improved by improving internet accessebiillity, projector facilities, computer procurement and regular maintenance. In sports a new gym building has been constructed and gym equipment has been provided, which has directly improved students performance in sports at inter-college, state and national level. Several students have secured medals in various such competitive sports events.

Further implementing NAAC recommendations regular Green Audit has been initiated, by the institute which is executed by a committee comprising internal as well external members. The college has constituted a Research Promotion Committee also formulated a research policy that acts as a guide and mandate for the faculties.

the institute has tried to reduce vacancies of teaching and non-teaching staff by filling posts through Jan Bhagidari Committee. The salary of such staff is funded by Jan Bhagidari Fund. Along with above committees, more than 40 such committees have been constituted and regularly reformed to achieve administrative decentralization.

To enhance curricular delivery, student-centric methods such as group discussion, field trips, seminars, projects, tutorial classes, etc are regularly organized and students are encouraged to participate in the same.

Institutional Values and Best Practices

Institutional Values:

The College has more no. of girls students. We have facility of girls common room,sanitary vending machine.Women development Cell, Cell against sexual Harassment,Girls NCC wing, Girls NSS wing etc. are in working.

For energy saving all lights are replaced by LED bulb.For degradable waste compost pit ,for non-biodegradable waste containers are here. For water conservation water harvesting pits are there. For specially abled student western toilet, railing are here.

Green, Energy and environmental Audit has been conducted.by the team of internal and external member. Internal member prepare documents by seeing the college campus and external member verify the matter by one day visit.Beyond the campus environmental sustainability activities is performed by the team of National Service Scheme(NSS).

For inclusive environment many programs are conducted like:-Independence Day(15 August) And Republic Day, World Indigenous people day,August Kranti ,Teacher's day,Ozone Day,Gandhi jayanti,The constitution Day, Hindi week and Rajbhasha diwas ,Human Rights Day ,National Youth Day , International Women's Day,World Environment Day,International Yoga Day

Best practice:

Green practice:- Development and maintenance of green environment is the major practice of the college which is includes planting trees, cleaning the campus, maintaining polythene free environment, pollution free environment, eradicating intoxication etc.

Personality development through community service: Community service is the best way of personality development. The college performed many action toward this. National service scheme (NSS) organize village camp, youth red cross and NSS organize Health camp in college. Department of mathematics organize an outreach program to a govt. school.

Institutional Distinctiveness: Due to its situatedness i.e. surrounded by the industries, the college took some advantages from the industrial administrations for fulfilling academic needs like, funding for seminars, arrangement of temporary faculties, providing physical facilities and development of college infrastructure etc. For these need many industries helped us like Prakash Industries, Gogaon; Rama Steel Udyog; SKS Ispat Silatara ; Godavari Ispat Siltara,; Nandan steels, Siltara; SARDA energy Ltd. etc. They provide some donation in the form of cash and kind both.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. PT. SHYAMACHARAN SHUKLA COLLEGE, DHARSIWA, RAIPUR , DIST-RAIPUR(C.G.)
Address	Kunra Road, Near FCI Godown, Dharsiwa
City	Dharsiwa
State	Chhattisgarh
Pin	493221
Website	www.gpssc.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Shabnoor Siddiqui	98931-9893119114	9340630030	-	gcollegedharsiwa@ymail.com
IQAC / CIQA coordinator	G Nag Bhargavi	-9340991530	9981373012	-	bhargavi.nag24@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Chhattisgarh	Pt. Ravishankar Shukla University	View Document
Chhattisgarh	Pt. Ravishankar Shukla University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-09-1992	View Document
12B of UGC	21-09-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kunra Road, Near FCI Godown, Dharsiwa	Rural	10	6600

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History,	36	higher secondary	English,Hindi	190	190
UG	BA,Political Science,	36	higher secondary	English,Hindi	190	190
UG	BA,Economics,	36	higher secondary	English,Hindi	190	190
UG	BA,Sociology,	36	higher secondary	English,Hindi	190	190
UG	BA,Hindi,	36	higher secondary	English,Hindi	190	190
UG	BA,English,	36	higher secondary	English,Hindi	190	190
UG	BCom,Commerce,	36	higher secondary	English,Hindi	120	120
UG	BSc,Botany,	36	higher secondary	English,Hindi	120	120
UG	BSc,Zoology,	36	higher secondary	English,Hindi	120	120
UG	BSc,Physics,	36	higher secondary	English,Hindi	100	35
UG	BSc,Chemistry,	36	higher secondary	English,Hindi	210	159
UG	BSc,Mathematics,	36	higher secondary	English,Hindi	100	35
PG	MA,Political Science,	24	graduation	English,Hindi	30	22
PG	MA,Hindi,	24	graduation	English,Hindi	25	23
PG	MCom,Commerce,	24	graduation	English,Hindi	20	20
PG	MSc,Botany,	24	graduation	English,Hindi	20	19

PG	MSc,Physics,	24	graduation	English,Hindi	15	9
PG	MSc,Mathematics,	24	graduation	English,Hindi	15	15
PG Diploma recognised by statutory authority including university	PGDCA,Mathematics,	12	graduation	English,Hindi	60	60

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				0				14			
Recruited	1	2	0	3	0	0	0	0	5	9	0	14
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	1	3	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				17
Recruited	2	1	0	3
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	6	5	0	11
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				4
Recruited	2	1	0	3
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	1	3	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	7	0	9
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	5	9	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	6	0	6
UG	0	0	0	0	0	0	0	0	0	0

13-07-2024 12:46:52

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	281	0	0	0	281
	Female	863	0	0	0	863
	Others	0	0	0	0	0
PG	Male	62	0	0	0	62
	Female	160	0	0	0	160
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	19	0	0	0	19
	Female	41	0	0	0	41
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	62	64	59	55
	Female	102	86	62	57
	Others	0	0	0	0
ST	Male	20	18	14	9
	Female	26	23	14	15
	Others	0	0	0	0
OBC	Male	379	367	273	282
	Female	881	775	625	570
	Others	0	0	0	0
General	Male	34	27	20	16
	Female	68	67	49	50
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1572	1427	1116	1054

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	This College is a multidisciplinary institution that provides education all the faculties including Science, Commerce and Humanities. Recently the college has started one new Computer course of PGDCA in the year 2020. The college is affiliated to Pt. Ravishankar Shukla University, Raipur and we are providing choices to the students to opt the subjects in Humanities as per the university curriculum. Similarly, in the science faculty the students may opt mathematics group or Biology group. Also, the Institution has an approach towards the integration of humanities and Commerce with information technology the course PGDCA. In this way we provide holistic academic growth among student

	through interdisciplinary curriculum which gives freedom to the students to choose their preferred options from the range of programmes offered by the institution. Also, we run value added courses throughout the session in which students of all faculties can participate and enhance their knowledge. The institution also offers flexible curricula where environmental education is made compulsory Paper in under graduate level. Thus, we as an institution trying our best to transform into a holistic multidisciplinary institute as given in NEP 2020, as soon as the curriculum is introduced by the affiliating university.
2. Academic bank of credits (ABC):	Being an affiliated college the college shall follow the affiliating university's directives and Curriculum regarding Academic bank of credits (ABC) as soon as they are received. However, one of the faculty from department of Botany is the member of centralized board of studies. The board is working on preparing syllabus according to the NEP 2020. They are contributing to some extent in designing of the curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. For proper monitoring Academic bank of credits the proper technical support system is to be create.
3. Skill development:	Various skill development programs and courses have been organized during the session to enhance the skills of the students. In this academic session we have conducted a program for girls entitled "Assistant Beauty Therapist" in collaboration with Janshiksan Sansthan Raipur. Also, a value-added course "Computer Software development skill" has also been led by the department of Mathematics. The basic aim of these courses is to develop employability among students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college undergoes integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum through the various courses. B. A. and M. A. programmes are taught in Indian language Hindi. Also, programs like B. Sc. and B. Com are taught bilingually (Hindi and English) in the institution. To preserve our culture and prosperity is the highest priority of the institute. We in the vision statement of the institute a have mentioned that "Janani Janmbhoomisch Swargadapi

	Gariyasi", for this appropriate integration of the Indian knowledge system particularly teaching in Indian languages is important. The department of Hindi is working their best to promote regional Chhattisgarhi language. Various programs like value added course, extempore speech, essay writing, invited talks have been organized by the department for the promotion local languages.
5. Focus on Outcome based education (OBE):	NEP 2020 focuses on outcome based learning and attainment of targets. To achieve this, we upload the Program Outcomes and Course Outcomes of each course on the institutional website. In the beginning of the session during the induction Program all the faculty members give a brief account of their subject, its relevance, the learning outcomes, the program outcomes and course outcomes are explained to the students. The syllabus is uploaded in the institutional website. The annual result and the achievement of the students in the University merit list and their employment in various fields is a mark of the attainment of the objective. The institution is prepared to accomplish outcomes and achieve the target as per the newly developed structural curriculum to be provided by the affiliating University.
6. Distance education/online education:	Online teaching is always been a challenge before the educational institute to engage the students with their studies. During COVID-19 all the faculties have conducted online classes effectively. The classes were not only conducted to cover the course curriculum instead all the other extra-curricular activities including seminar, webinar, workshops and conferences on research methodologies were conducted through virtual platform. The class tests and PreUniversity exams were conducted with the help of Google forms. The necessary equipment were purchased and wifi facilities were upgraded with 50 Mbps of speed. We have also upgraded the ICT infrastructural facilities including library with N-LIST facility. The teachers have also prepared online videos, e-contents, pdf materials etc. which have been shared among the students' time to time. We are ready to follow the guidelines given by the affiliating university in this regard.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, there is an active Electoral Literacy Club working in the institution to aware students about the electoral process. under SVEEP(Systematic Voters Education and Electoral Participation) program of the government one nodal officer of the institution has been assigned to conduct various activities for the awareness of election process. Volunteers of National Service Scheme are the members of this campaign and are actively working in this field in supervision of the nodal officer.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	yes, there is an students co-ordinator and co-ordinator faculty member is appointed by the college to conduct various activities under voter awareness program and awareness for electoral program. the Electoral Literacy Club is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	yes, in previous legislative election the club is actively conducted various activities such as awareness for voter registration process combing with the block level government authority, the club organised programs. Rally's and slogan writing in surroundings has been also conducted to aware not only students but local community people also.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	the socially relevant activity has been conducted by the institution during last legislative election in which students have been actively worked as an volunteer in booths and help disabled and senior citizens and other people from under privileged sections of the society to give their precious vote in comfortable environment.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	in last elections almost all the eligible students have been successfully enrolled as voters by the awareness initiatives taken by the Electoral club of the institution. the club is always actively working to register eligible students as voters under SWEEP program various activities for awareness have been conducted by the institution such as essay and poster making, rangoli making competition has been conducted to aware new voters about the electoral

	process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1572	1427	1116	1054	901

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 27

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	18	17	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
47.11339	79.20142	45.55	279.64745	123.86442

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Govt Pt. Shyamacharan Shukla College in Dharsiwa, Raipur, is affiliated with Pt. Ravishankar Shukla University. The college follows the syllabus designed by the affiliating university. Before each academic session, any changes in the syllabus are reviewed for planning purposes. Additionally, the Principal holds meetings with Staff Council members every year to develop effective implementation strategies for both the syllabus and extension activities. The Committee creates a comprehensive timetable for undergraduate and postgraduate classes based on the Academic Calendar provided by the Department of Higher Education of the Chhattisgarh government. Teaching faculty members prepare individual action plans aligned with the syllabus for successful curriculum delivery, while also creating Yearly Teaching Plans to ensure proper implementation according to the Academic calendar. The faculty members maintain a Teaching Diary to record their daily teaching activities and execution of the teaching plan. At the end of each month, the principal verifies the diary and provides necessary recommendations. Additionally, PG departments have departmental library where new textbooks, reference books, and journals are added as per need of both students and faculty. Apart from traditional lectures and seminars, there is also infrastructure in place to incorporate ICT tools such as PowerPoint presentations and audio-visual support in classrooms. This enables an engaging delivery of the curriculum for students. In science subjects, practical laboratory sessions are conducted along with theory classes. Also tutorial classes conducted for the students. At the end of each session, students receive a holistic education that combines theoretical knowledge and practical application. The IQAC and Academic Calendar Committee develops the College Academic Calendar in line with the University and State Government's academic calendar. This comprehensive document takes into account both curricular and co-curricular activities, including Annual Sports, Cultural activities, Youth Festivals, NSS and YRC activities, as well as the celebration of National and International days. It also provides tentative examination dates. Adherence to the Academic Calendar is mandatory for students and faculty to ensure timely completion of all academic activities. The College Principal regularly holds meetings for various committees to ensure the smooth functioning of the Academic Calendar. Also, an annual academic audit is conducted by the college to verify effective curriculum delivery. At the beginning of each session, an induction program is conducted for newly enrolled students to help in transitioning from school educaiton to higher eduction institution. The teaching faculty conducts regular activities like Group Discussions, Surprise tests, Unit tests, and Quarterly/Halfyearly examinations following the University pattern to assess student progress. These assessments familiarize students with the format of university question papers. After completion of internal examinations, faculty members evaluate answer sheets and provide them to students for clarification or correction. Subsequently, the principal meets with teachers to discuss student performance and develop an action plan for further improvement. Additionally, faculty members encourage students in specific areas through assignments, project work, dissertations, and practice sessions using the previous year's question papers for evaluation purposes. extra classes and remedial

classes are also conducted to ensure equitable educational quality. To ensure an effective feedback system, mentor-mentee mechanism, and parents-teacher meetings have been put in place.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 09

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 6.62

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	379	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Along with curricular activities, extracurricular activities provide a wide-encompassing framework for including awareness about cross-cutting contemporary issues among students. This is proactively done by the college teaching staff and different committees.

It is very important to include crosscutting issues like ethics, human values, and professional competencies while operationalizing a university-based curriculum, to ensure holistic personality development of the students.

For this, a multidimensional approach has been adopted for the all-round development of personality of students. This improves the mental aptitude of students beyond the theoretical knowledge of classrooms to understand post-modern socio-political issues. The activities include observation of important days of national and international importance to increase awareness about issues like sustainability, gender sensitivities, ethical values, etc. For example, International women's day, International Human Rights Day, Gandhi Jayanti, and Environment Day. On these days, seminars, webinars, lectures, and different competitive events are organized which observes high participation of students from different streams.

Additionally curriculum provided by the university also provides scope for educating students about critical issues like, environmental studies, gender issues, international ethics, war and peace, etc.

Also, to impart professional competencies value-added courses, industrial visits, webinars, and seminars are regularly organized by the institution for students. Also, students are encouraged to join the same. For example National Seminar on Advanced materials for Sustainable, Industrial, and Social applications(January 2020), Value Added Course on Tally (2021-22). In addition to these, regular career guidance workshops are also organized for students for improving career scope and better future.

Various committees and clubs have been formed in the college which also includes students for their active participation. These include NSS, NCC, red ribbon, unit, Red Cross unit, eco-club, and community club. Activities of these entities enable students to inculcate human values like tolerance, objectivity, compassion, and respect for the environment, gender equality, equity, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 32.7

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 514

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 92.43

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
648	645	465	415	415

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
700	680	550	450	420

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 97.84

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
406	394	284	261	244

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
406	394	319	261	244

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 78.6

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

We at Govt. Pt. Shyamacharan Shukla College,Dharsiwa believe in the adoption of student centric methods to enhance students' involvement as a part of experiential learning , participative learning and problem solving methodologies. Learner centric methods such as group work, role play, project work, field visit, industrial visits, debates, seminars, presentations are often conducted .to make teaching and learning more effective. Educational trips are organized by few departments. Some departments organize guest lectures by eminent speakers for all round development of the students. Class seminars ,power point presentations, group discussions ,quizzes ,debates ,role play methods, reading and story telling methods are frequently used by some departments .To promote the participative and peer group learning in all departments various activities are being conducted such as group presentation for which the topics from syllabi are allotted to students for presenting any of the topics of their choice from the syllabus. The students discuss the topics and plan for the presentation . Such activities not only kindle interest among them to research but also gives them confidence for expressing their views,ideas,opinions in a organized and systematic manner. In department of English teaching methods and strategies such as 'Teaching proficiency through Reading and storytelling (TPRS) ,Dogme Language teaching are often used in which communicative approach to language teaching is applied. It encourages teaching without textbooks and focuses more on conversational communication among the learners and the teacher. Some other student centric teaching methods which are mostly used by language faculties includes Audio –lingual methods under which the students listen to or view recordings of language models acting in situations. The students are given practice with a variety of drills and the instruction emphasizes the use of target language at all times. The idea is that by reinforcing 'correct' behaviors ,students will take them into habits. Communicative language teaching approach is adopted by the faculties of English and Hindi which emphasizes interaction as both the means and the ultimate goal of learning a language . Language Immersion method which puts students in a situation where they use English language whether they know the meaning it or not creates fluency is used sometimes as a recreational activity by English department. In department of History field visits are organized on regular basis . In all departments students are encouraged to prepare charts, posters and models. Practical of various subjects. of science, commerce and language develop technical skills among students. Project works done by student of M.A (Hindi), M.A (political science) and M.sc (Mathematics), M. Sc.(Botany), M.Sc.(Physics), M.Com., PGDCA has importance in the evaluation process of the university. To enhance the practical knowledge with innovation, we do encourage our UG and PG students to make some mini projects from I year onwards. In PGDCA we conduct PPT presentation on trending technological topic for the skill development of the students. Extracurricular activities such as NCC, NSS are conducting various students centric methods through camps to inculcate knowledge and skills in students throughout the session. Science club, Eco club, Community Development Club, Literary Club are the platforms on which experiential learning and participative learning is the main objective to conduct any activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	18	17	17

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 72.83

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	12	14	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Respective academic departments are responsible for conducting internal examination and maintain records of internal assessment for further analysis. Examination related information is disseminated to the students through regular and timely circulars and notices. Primary tools for internal assessment consists of class tests, unit tests, and monthly tests and pre-university exams. The internal assessment tests are well scheduled in advance for students to prepare, duly communicated and fairly assessed by respective subject faculty.

For courses with semester system [Post graduate courses i.e. M.A. (Hindi), M.A. (Politiclal Science), M.Sc. (Mathematics)]internal assessment examinations are conducted as per the schedule formulated and mandated by Pt. Ravishankar Shukla University Raipur(C.G.). To improve answer writing skills and conceptual clarity, performance of students are discussed with them by the faculty members. Multiple choice questions, PPT, chart making in addition to subjective questions are also included in the process of internal assessment in semester system courses.

A Grievance Redressal Committee, established by the Principal, functions as a mechanism to address both academic and non-academic concerns. This committee comprises teaching staff members strategically selected for easy accessibility to students and possessing prior experience in internal assessment processes. To uphold the transparency of internal assessment tests, the committee ensures that checked answer sheets are made available to all students, and internal marks are publicly displayed on department notice boards. During discussions of answer sheets, faculty members actively address concerns raised by students, emphasizing sensitivity to student doubts and issues.

If a student remains dissatisfied with a faculty decision, they have the option to escalate the matter to the Head of the Department or the Grievance Redressal Committee, as applicable. Guided by the Principal and chaired by the committee coordinator, the committee thoroughly considers the raised issues to provide a resolution, aiming to satisfy the student and maintain their faith in the assessment process. The committee ensures the closure of each matter to achieve student satisfaction and confidence in the fairness of the assessment process.Additionally Student Help Desk has been constitued for further access to teaching staff for assessment and other student related grievances. These committes are annually reconstituted for effective grievance redressal system.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The curriculum at Pt.R.S. University, Raipur is developed by the Academic Council and Central Board of Studies, encompassing Program and course outcomes for all offered programs. At the onset of each session, subject teachers download the syllabus from the university's website and prominently display it on department notice boards. Each department formulates easily understandable Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs), disseminating them through student WhatsApp groups and uploading them on the college website. During induction and orientation programs, subject teachers elucidate POs, PSOs, and COs for each subject. Lesson plans are strategically designed by faculty to achieve these outcomes. Newly appointed staff benefit from special orientation and mentoring sessions organized by Heads of Departments (HODs). Teachers from all departments engage with students, explaining the significance of POs, PSOs, and COs. Distinguished alumni are invited to interact with students. Various platforms are employed for disseminating POs, PSOs, and COs to students and stakeholders, including the college website, prospectus, notice boards, induction and orientation programs, parent-teacher meetings, mentor-mentee interactions, WhatsApp groups, and email communications.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college conducts regular unit tests, assignments, pre-final examinations, seminars, and PowerPoint presentations to assess the achievement of program outcomes and course outcomes. An annual Academic Audit is carried out by IQAC to ensure the completion of the syllabus as planned in the teacher's daily teaching diary, and internal assessment records are scrutinized. Feedback forms are crafted for students, stakeholders, alumni, faculty, and non-teaching staff, aiding in the evaluation of some program outcomes and course outcomes. Literary and cultural competitions are organized to evaluate student performance, including quizzes, poster presentations, essay writing competitions, model exhibitions, group discussions, and educational tours conducted by some department. Value-added courses are held, and participants undergo evaluation through tests and interviews at the course conclusion. NCC, NSS, Red Ribbon Club, and Youth Red Cross units provide platforms for students to participate in state and national level competitions, showcasing their talents. The Science Club orchestrates activities like National Science Day, World Environment Day, and National Mathematics Day, featuring various competitions to assess students' skills and creativity. The Social Science Faculty, encompassing departments like History, Sociology, Political Science, and Economics, organizes seminars, webinars, workshops, educational tours, quizzes, and student-centric methods to evaluate knowledge and creativity. The Departments of English and Hindi engage in various activities such as elocution, poster making competition, poem recitation, creative writing competitions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.19

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
404	472	328	290	205

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
481	474	342	303	243

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.08

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 18

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
15	3	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our institution always promotes innovative practices for the overall development of students. The college takes its responsibility to conduct those activities that create an ecosystem for innovation, creation, and transfer of knowledge. The college has organized training programs, workshops/seminars, educational tours, invited lectures, programs under National Mathematics Day and National Science Day, etc. related to various essential aspects for the creation of an innovation-based ecosystem. Entrepreneurship-related programs are spotlighted. In order to cultivate skills and map the students for preparations for civil services, the career guidance cell of our college has organized a few special classes. Each faculty in the college has participated in this and trained the students for the civil services examination. The cell also conducts test (MCQ type) based syllabus for Public Service Commission exams. We have created a WhatsApp group of students with members of the career guidance cell where we share the notifications of recruitments for various posts. Students are also free to ask questions through the WhatsApp group. The women's development cell is actively organizing programs for female students, particularly to the

awareness about rights and laws for protection. The institute has an IPR cell and a research promotion cell. The research policy for the institute is also prepared by the research cell. It is made mandatory for the faculty to follow plagiarism rules. We also believe in developing civic sense, social responsibilities, and patriotism among students through various activities. The department of History celebrated August Kranti Diwas and provided opportunities for the students and staff to meet with freedom fighters and members of their families. The department of Physics conducts hands-on practice workshops where students learn to assemble electronic components and prepare electronic experimental kits which are made available for the students to do practical and measuring data. Also, the department organizes laboratory maintenance workshops where the faculty and the students repair some faults in the equipment. The list of experimental kits prepared by the students and the equipment repaired are uploaded. Students are encouraged to explore various fields of research. They are motivated to prepare seminars, and paper presentations to inculcate research spirit in them. List of some of the activities are-

- Skill development program for Assistant Beauty Therapist
- Webinar/ Invited talks on small-scale industries and entrepreneurship possibilities for youth
- Hands-on practice workshop for assembling electronic components and laboratory maintenance
- Through Value added Courses organized by departments
- Computer literacy program for non-teaching staff and students
- Workshop on Personality Development by IQAC and other departments
- Workshop on Academic Integrity in Research
- Workshop on IPR/ GST
- Through lectures series and field visits
- Invited talks for improvising English-speaking/writing skills of students
- Workshop on NEP-2020 including integration of Indian knowledge system
- Value-added courses are done by the departments under the supervision of IQAC.
- participation in seminars/conferences and workshops organized by other universities to share, create, and transfer knowledge
- Through various literary and cultural programs like poem recitation, one-act plays, etc.
- Through the annual magazine "Vividha"
- Supervising the research scholars by the research supervisor

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.41

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	02	01	03

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.22

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	01	01	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Following are the extension activities carried out by different units of the college during the last five years.

Health Awareness Activities: The college considers its responsibility to make students aware of the importance of health and hygiene. The college organizes many health awareness programs like Aids Awareness, Prevention for COVID-19, Poshan Abhiyan, Nasha Mukti Abhiyan etc. The NSS unit, Red ribbon club, Youth red cross units are actively engaged themselves in conducting these activities. Blood

Donation Camp, Vaccination Camp, Free Health Checkup Program, blood group and haemoglobin testing camps are frequently done in college.

Activities for women health and rights- Cell against sexual Harassment and women development cell takes care of health issues of girls in the college. As the strength of the girls is more than 75% of the total strength, so we focus more on the women health. Special lectures on women health during teen and beyond, menstrual hygiene, relieving period pain etc. and interactive sessions on reusable sanitary napkins and distribution of reusable sanitary napkin kits are important. The cell also grooms the girls about their rights and women protection law.

Environmental Awareness Activities: Protecting environment and spreading awareness about environment is the best practice the college do. NSS, science club, eco club of our college conduct various activities like plantation drive, cleanliness drive, development of green zone, extension lectures on World environment day, Ozone Day, World water day, World energy conservation day etc. We also believe in developing environment conscious activities in nearby community. Various activities like quiz competitions, essay writing, poster making, slogan writing competitions, working models on energy conservation etc. are conducted time to time.

During Covid pandemic sanitization of college campus, Covid vaccination camps, extension lectures on post covid complications are done many a times.

Social and community services- The students as well as the faculties actively takes part in numerous social service-related activities which ultimately leads to their overall development of skill set. During the seven days NSS camp the volunteers try to groom the villagers about health and hygiene, importance of cleanliness of surroundings, importance of yoga in daily life, livestock and related diseases etc. The women development cell serves fruits to the patients on international women's day, food packets and personal hygiene kits were also distributed to the Akansha Divyang school kids on Children's day.

Development of social and civic sense- The institute is the major backbone for projecting students into responsible citizens and individuals of a country by making them efficiently aware of the social issues. To make the holistic development of the students the college regularly conducts the social awareness activities like organizing rallies on road safety and AIDS awareness, importance of democracy, run for unity, human rights, youth day, activities on personality development etc.

Preservation of culture and heritage- Department of History and Sociology conducts outreach activities that promote institution-neighbourhood community network and student engagement. Also develop the sense of preserving our cultural heritage among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognitions received for extension activities from government/government-recognized bodies

The National Service Scheme -(NSS) unit of our institute plays a crucial role in organizing extension activities within the neighborhood community, aiming to sensitize students about social issues such as poverty, illiteracy, unemployment, hunger, child labor, gender discrimination, and caste discrimination. These activities also serve as a platform to impart ethical and human values in real-life situations. The outstanding performance of our NSS unit has gained recognition not only at the local level but also at the university level.

Similarly, the Cadets of NCC are doing very well in their field. The sense of nationality and patriotism is being developed in the students through NCC. Also, have improved their personalities by attending various state and national-level camps.

NCC Cadet, Ku. Yoganjali Dewangan

B. Sc. III year (2021-22)

Best Cadet, awarded by Samadeshak National Cadet Core, Raipur

NCC Cadet (UO), Ku. Priyanka Yadav

B. Sc. III year (2022-23)

All India Thal Sainik Camp, Organized by the Directorate General National Cadet Corps at New Delhi

NCC Cadet (UO), Ku. Priyanka Yadav

B. Sc. III year (2022-23)

CATC-IV (IGC-TSC-22) organized by 33 MP Battalion NCC Saugor

NSS Volunteer, Atul Thakur

B. Sc. III year (2022-23)

7 days State level NSS camp organized by Dept. of Higher Education Govt. of Chhattisgarh at Khamhariya, Durg

NCC cadet Lalita Sahu

B. Sc. III year (2022-23)

Certificate of appreciation, Ek Bharat Shrestha Bharat Camp II

NCC cadet Lalita Sahu

B. Sc. III year (2022-23)

CATC-I (IGC-TSC-22) organized by 8CG Girls BN NCC, Raipur

NCC cadet Dhaneshwari Yadav

B. Sc. III year (2022-23)

All India Girls Trekking Expedition-2022

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 34

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry,**

community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	12	3	5	8

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 08

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The infrastructure of the institution plays a leading role in creating a conducive atmosphere for academic growth. The institution is committed to providing adequate infrastructure and other learning facilities that facilitate effective teaching & learning.

Presently college has 01 main building, a girls' hostel building, mini pavilion with a sports ground, The college has always taken proactive steps to provide various facilities to develop the infrastructure on the campus in terms of Classrooms with Green Boards, Office/Administrative section, Library, Science Laboratories, Computer facility, Girl's common room, Academic departments, Canteen facility, Clean Drinking water, Parking facility, separate Wash-Room for female and male, Safety measures as fire extinguisher, emergency exit, CCTV surveillance and other facilities for pupils.

To make the teaching-learning process more comprehensive available facilities are:

Classrooms- The College has in total of 19 classrooms with ICT-enabled facilities for the smooth running of various courses simultaneously.

Laboratory Facilities- There are (06) Laboratories which include laboratories: Physics (02), Chemistry (01), Zoology (01), Botany (02). All Laboratories are well equipped as per the requirement.

Computing Equipment- The College has one (01) Computer Laboratory equipped with 35 Computers, all provided with internet connectivity. Most of the departments are facilitated with computer cum printers.

Smart Classrooms Facilities- The college has 02 Smart Classrooms and 01 seminar hall with projector facility. It is used by faculty members and students for Presentations, Seminars, invited talks and ICT-based teaching-learning.

Library Facilities- The Library is an important learning resource for the faculty and students. As a major source of learning the College has a Central Library with sufficient Books, Journals, Magazines, Newspapers, Question papers, etc. The College has a Central Library partially automated with an N-LIST subscription for the students and teachers with Reading Room facility computers made available for the students and teachers to browse e-learning materials. A research corner is also available. Besides,

all PG Departments have separate libraries for the students.

The College provides comprehensive facilities and support to carry out the activities of Cultural, Sports, Games, Gymnasium and Yoga etc.

Facilities for Cultural Activities - The College has an assembly space and a seminar hall on 2nd floor is available where cultural events such as Youth Festival, Singing, and Dancing etc are organized to give opportunity to students to express their inherent creativity. Musical instruments, a sound system, and cultural Chattisgarhi dress are also available for the students to support their practicing & presentations.

Outdoor Games Facility- The campus has a sports ground that is used for various outdoor sports like badminton, kho-kho, kabaddi other athletics events such as Long/High Jump, Shot- put, Discus , Javelin.

Facilities for Indoor Games Facility- The College has one sports room for Carrom and chess .

Indoor Games/Gym//Yoga – The College Gymnasium Room is in the main building. A wide selection of equipment for fitness and exercise are there which caters to the requirements of the students and faculty members. A sports room with an indoor gym facility is available. For the yoga seminar hall, assembly space is used.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 78.98

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
15.96	23.99	22.12	273.29	119.06

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The central library of the college was established with the college in 1989 the library has made consistent progress in terms of the collection of books, e-resources, and services and has become the dynamic hub of knowledge enhancing the learning experience for students and faculty. It is a major resource for art, science, commerce, and allied subjects information with more than books and rich collection of both printed and digital resources. Apart from textbooks and reference books, it avails sufficient books related to various competitive exams, spiritual books, historical books, autobiographies and biographies, administrative books, gazetteers, atlases, encyclopedia, handbooks dictionaries, language and grammars books, etc.

Book summary

- Approximately 15860 Text books and Reference books,
- Magazines – Pratiyogita darpan, Invention, Aavishkar
- Newspaper – Dainik Bhashkar, Patrika, Nai Duniya
- Employment Newspaper - Rojgar Niyojan

Our college library is having active membership of N-LIST. We circulate books for UG students on the day allotted to them and additionally for PG students we provide departmental library. We have 7 Departmental Library for post-graduate courses with the collection of -

- Department of Political Science (593)
- Department of Hindi (104)
- Department of Mathematics (213)
- Department of Physics (191)
- Department of Botany (201)

- Department of Commerce (366)

Some other Departments' Books

- Sociology - 1057 Books
- Economics - 732 Books
- History - 992 Books
- Political Science –1380 Books
- Hindi - UG - 1766 Books
- Mathematics - UG - 977 Books
- PGDCA - 452 Books
- Physics - -874 Book
- Botany - 1121 Books
- Commerc - 47 Books
- English - 772 Books

Our collection includes more than 365 books related to various competitions like -

- UPSC,
- PSC,
- Vyapam,
- NET,
- SET,
- Banking,
- Nursing,
- SSC,
- NDA,
- and GK.

Spiritual Books like

- Ramcharitmanas (in Hindi and English translation),
- Hanumant Prasang
- Biographies of Swami Vivekananda

Administrative Books about -

- Chhattisgarh Education Code,
- Indian Adminisration,
- Salary Determination Regulations,
- Civil Service Regulations,
- and RTI Act.

Gazetteer of -

- History & Culture,
- Historial Atlas,
- Britannica Atlas,

- and Oxford Atlas.

Encyclopedia & Handbooks on -

- Science & Technology,
- Encyclopedia Dictionary of Physics,
- Dictionaries & Language of Science,
- and Literature & Art.

The library also provides book bank services for SC/ ST And BPL Students Number of books for SC – 2446, ST - 534, and BPL - 945. Students can keep the books with them up to examination. On allotted days the borrowing time of the library is 10:30 AM to 5:30 PM. We also provide information about E-Pathshala and SWAYAM.

The college administration does its best to provide all the available facilities to our students. Library being the core of education needs is considered an important facility for teaching & learning. There is no automation in the library due to the lack of a regular librarian in the institute. It is managed temporarily by the in-charge Mr. Hemant Deshmukh(Assistant Professor and Head - Dept. of Chemistry). The institution also appoints temporary assistants to manage student strength. Despite being operated manually it is still running very well. The students get facilities of -

- photocopying,
- scanning, and printing services,
- two computers to utilize materials for their studies,
- a separate reading room,
- and a dedicated research corner with ICT facilities and research-related books.

We have ambitious plans for the future. We want to expand our digital resources and upgrade our technology infrastructure.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

A necessary technology for holistic educatoin is availability Information Technology (IT) infrastructure-based facilities. The IT facilities act as a strong pillar and a pivotal layer to make the college efficient in terms of academics, education as well as administration. The college adopts policies and techniques for adequate technology deployment that provide a wide range of IT amenities and services to support all students and staff for their teaching, learning, research, and administration.

The college campus is partially wi-fi enabled. Wi-fi facility with 8 routers with internet speed of 10MBPS per day is available since September 2021 from Guru Net Com telecom services Raipur, for which rental payments are made for continuing the service with speed/capacity. The College provides computers with internet facilities, especially in the Office, Library, Smart Room, computer labs, and selected Blocks through Wi-Fi devices.

Each floor,library and office of the College has been equipped with Photocopy machines, and Printer with Scanner to work without any interruption. To protect the network and data from potential attack the institute has upgraded periodically the system Software, Hardware, and internet security anti-virus system when a demand for the same arises.

The foremost entity of any IT facility is a computer. The college consists of 59 computers of which 35 are in computer labs and the rest are there in office, library and departments which are used by students for academic needs. All faculty members use PowerPoint presentations in some special lectures to enhance learning experiences.

N-List -The Central Library of the College subscribed to N-LIST services. which is renewed every year.

CCTV – The College is secured with CCTV surveillance. Regular and timely repair and maintenance are done.

Biometric Attendance – Biometric attendance is available for office and academic staff which is regularly monitored and assessed.

Website – The college has its website powered by Ravi Solutions. The website is maintained regularly with the updating. A committee has been formulated as a website updating committee that monitors and ensures activites, notices, etc are uploaded on the website. Annual renewal charges are paid regularly for renewal and modification as per need.

The college has 4 classrooms/halls with ICT facilities including smart board/projectors/audio-video with internet facility and rest 16 classrooms with Wi-Fi-facility. Here also committees were formulated for monitoring & maintenance of ICT/Smart Rooms.

All IT facilities are monitored and complaints are properly conveyed and sorted out. Committees are formulated to monitor the security, updating, modification & renewal of IT facilities. Computers are properly updated with antivirus & maintenance is done regularly. Operators, Technicians, and Assistants are allotted responsibilities for regular maintenance of both software & hardware. Additionally, CCTV, Bio-metric, RO, photocopiers, scanners, xerox, and printers are also regularly maintained for proper, smooth & hazel-free academic administrative operations which is necessary for efficient and productive work culture & environment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 44.91

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 35

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.07

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.56	3.65	1.34	4.02	1.36

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 71.7

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1071	1028	758	798	697

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 19.28

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
810	195	116	0	49

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.77

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	8	7	0	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
404	472	328	290	205

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.07

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	00	01	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	00	01	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has an Alumni Association which was registered on 23/05/2018 and registeration was renewed on 24/08/2023. After registration and renewal, new working committee was formed and meetings are orgnaised regularly. Alumni give their contributions to the amount and by work in various events of the institution and provides suggestions too for the betterment of the institution. Some alumni members of the association had taken career guidance classes. The first Alumni meet was conducted on 16-12-2017. On 30/06/2018 the Working Alumni Association was formed and the committee members were selected. Meetings dated 13/08/2019, 09/09/2019, 16/09/2019, and 28/12/2019 were held during the session 2019-20. On 28/12/2019 the panel of this association was reformed and members were mutually elected. On dated 6/12/2018 meeting it was decided by the alumni working committee that the amount of rupees 100/- as Alumni Contribution should be collected by every new alumni member of this association which is now changed by the committee and each alumnus of the institution is given contribution of amount of Rs. 50 only. Last year's amount of Alumni contribution was Rupees 26,500 and Alumni Contribution for the year 2021-22 was Rs.15,900/- thus the total amount of Rs. 42,400/- is the Alumni contribution till now. Apart from this, some alumni members are always trying to contribute through their work such as motivating and encouraging students about their career orientation. They contribute experience on the NSS campus, and they inspire and aware students of the development of society. In the IQAC committee, Green Policy and Community Development Policy Committee the institution alumnus is a member of the committee and plays an important role by providing valuable suggestions for the improvement of the institution. Many alumni are NSS volunteers too and during every one or seven-day camp and extension activities they contribute their work and students benefit from their previous experiences. Also, some of the alumni contributed goods like painting tools and materials for slogan writing during awareness extension activities in a few villages, especially during elections they helped to spread awareness among voters about democratic rights by supporting NSS volunteers in rallies and slogan writing on walls.

We do have our alumni's official group consisting of more than 400 students registered to date, also we have initiated the regular registration process of the Alumni Association. Alumni cultivate and foster friendly and cordial relations between ex-students and the past and present stakeholders of the college. We frequently meet and call some of the alumni to give guidance to our students for future careers, and insights into work life, and speak to our students regarding the outer corporate world. On 27/02/2023 Alumni Meet was organized by our institution's Alumni Association members at Mangal Bhawan, Dharsiwa. Thus since the establishment of the alumni association two Alumni meets have been conducted.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision statement of the institution is "Janani Janmabhoomishcha Swargadapi Gariyasi". The institution intends to develop quality education as well as moral values among the students so as to make them a responsible citizen of nation.

Our Mission Inspire the young minds to develop the habits of critical thinking to achieve Creative Excellence. Inculcate humanistic and social values in the students to motivate them towards community services and to empower student with relevant knowledge, competence and certainty to face various challenges.

The governance of the College is reflective of effective leadership and is in tune with the vision and mission of the Institution. The Principal,HODs, IQAC,various Committees & faculty members play an important role in determining various policies of the College and their implementation. Under the clear vision, strong leadership and guidance of the Principal, Our College has made an example for smooth functioning.

Quality education- is ensured by compliance to the academic calendar, extension of ICT facility, value added courses, skill development programs like "Assistant Beauty therapist" etc. Transparency in the admission process, exam management etc assures quality control. The academic process is monitored by the academic audit report prepared by IQAC.

Research-5 faculty members are research supervisor under the affiliated university and the efforts for registration as research centre is under process.

Faculty development– in this ICT – AI Age, Faculty has to be updated for scientific development and changes in teaching - evaluation methods. Duty leave is provided to attend Refresher/orientation/workshops etc. Flexibility is provided to pursue research work/projects.

Mentoring students –A value system based on the belief of humanism is reflected in the sensitive, intelligent, peace loving disciplined ethical students of the college. Preparing students for facing the competitive future is done by the Career placement cell. Contribution to national development by ensuring equity, social justice and inculcation of core values like teamwork, leadership, co-operation, and social commitment are ensured through extension activities of NCC, NSS, YRC and departmental committees.

Perspective - New programs. Collaborative initiatives by the administration have resulted in a number of

new MoU with other institution.

There is an active involvement of each and every staffs not only teaching but non-teaching staff are also involved in various responsibilities. The mechanism of decentralization and participative approach is adopted in all domains viz. teaching, learning, evaluation, research, co-curricular activities, and administration to facilitate smooth functioning and fulfillment of the institutional vision and mission. Every effort is made to include mechanism for evaluating and monitoring all quality parameters through its organization structure (Principal, IQAC coordinator, Criteria–in charges, Departments, Committees and Faculties). The principal as an academic and administrative head plays a vital role in the governance of policies and their implementation. Decentralization and participative management is evitable in various activities and is evident right from the admission process to examination. The college has evolved a culture of good governance by adopting policies to involve all stakeholders in the decision-making process. Entire functioning of college activities is decentralized into various committees, with their coordinator and members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The IQAC formulated a strategic plan for every session in compliance with Academic Audit report and Vision and mission of the institute. The college adopted modern technology required in the field of knowledge and provide the students better guidance through different programs like webinar, workshops, value added courses etc. Following State Govt. and UGC guidelines, new developments and changes in teaching, learning, infrastructure, and technology are practiced for the benefit of the students. Being a Govt. institute, the administrative setup of the institution is allotted by the state Govt.

Principal -who forms the academic and administrative head of the institution plays a vital role in the governance of the policies, plans, and their implementation.

Staff Council - takes appropriate measures for the implementation of the strategic plan.

 IQAC- coordinates all activities of the college. The leadership in collaboration with IQAC decides the policy statement and action plans to accomplish the stated vision and mission of the institute.

Students Union-The Student Council functions as a bridge between the College administration and the students.

Non-Statutory Committees and Cells- The College adopts and practices a participative approach in all its activities. Various committees such as Admission Committee, Discipline and Anti Ragging Committee, Grievance Redressal Committee have been formed and are active in carrying out their specific tasks.

Service rules, procedures, recruitment, and promotional policies - The teaching and non-teaching staff are governed by the service rules and regulations of the state Higher Education department.UGC guidelines are strictly followed for the appointment and promotion of teaching staff. Chhattisgarh State Government rules are followed for the appointment and promotion of non-teaching staff. Also guest faculty in the vacant post also has been filled by rules of higher education of Chhattisgarh. Self financing courses also have run in the institution and its faculty like teacher and technician are recruited as per the rule of committee headed by principal of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has an effective Performance Appraisal System for teaching and non-teaching staff as laid down by the UGC and the Higher Education department. Each faculty member fills up annual Confidential Report and UGC prescribed Performance Based Appraisal System (PBAS) for Assessment Performance Indicator (API) every year at the end of the session. The Principal adds his remarks and forwards the confidential reports as well as the PBAS forms to the Higher Education department through the Directorate. The performance of the teaching staff is also evaluated through the feedback forms acquired from the students. Parent teacher meeting system is also maintained by the institution twice in a year. In every session, Academic Audit is also conducted by IQAC with one or two external members which also contributes in evaluation of academic performance of each faculty members. Promotions are accorded to the teachers on the basis of these performance-based reports. The Confidential Report of nonteaching officers like librarian, sports officer are also forwarded to higher education after the remarks of principal. The Confidential report of Non-teaching staff like Lab technicians, lab attendants are marked by the concerned Heads of the Departments and then handed over to the Principal. Whereas, the Annual Confidential Reports of the Office Staffs are directly submitted to the Principal by the individuals concerned. Similar to the teaching staff, the performance of the non-teaching staff is also evaluated through the feedback forms acquired from the students.

Besides these the efforts to enhance the professional development of college staffs are as follows-

- Encourage the faculty members to attend the faculty development programmes such as orientation, refresher courses, seminar, workshops, conferences, training programmes etc. They are also encouraged to organize above mentioned programme in the college.
- Duty leaves to staff members to attend various Training Programmes/ Orientation/Refresher/ Workshop/Seminar/Exam subject to the existing Government rules.
- Staff can avail 13 days of casual leave, Earned leave, medical leave and sick leave.
- Female staff (teaching and non-teaching) can avail Maternity Leave as per Government rules as well as child care leave.(180 Days)
- Paternity Leave is given to male staff (teaching and non-teaching) on request as per rule of government.(15 Days)
- Half pay leave on medical ground.
- Study leave. (2 years)
- Gratuities, Pension and all other Government welfare schemes and measures are given to the staff.
- Anukampa Niyukti
- The faculty is motivated to pursue research projects in collaboration with various funding agencies.
- The non teaching staff is encouraged to attend various training programs to keep themselves updated.
- Medical reimbursement.

- Examination remuneration
- Grievance Redressal Cell.
- Internal Complaints Committee (Women Development cell) for effective implementation of Prevention of Sexual Harassment at Work Place Act.
- Parking Facility
- Internet Facility

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 10.42

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	10	1	2	2

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	20	20	20

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is recognized by the State Government. Salary and other grants are received from the state government. The head of the institution ensures that the fund is utilized for the specific purpose for which it has been obtained. The principal monitors and supervises the mobilization of funds. The Principal in consultation with the Purchase Committee/concerned department follows the rules and regulations for the utilization pf funds. Quotations are sought and then following the required rules, Supply Order is given to the vendor for the purchase of any material. Concerned departments are consulted with, for optimal utilization of resources and protocols are followed for utilization of resources in the labs and library.

The major sources of funding for the institution are as follows:

- Allotment from the state government.
- Development fees collected from the students (Janbhagidari fund).
- Self-finance fees are collected from the student in self-finance courses.
- The allotment from the state government comprises salaries for staff and development of college infrastructure (and other expenses) under specific heads for which purpose they are granted.
- The scholarships for students received from the state government are directly credited to the account of the students.
- The donation from the nearby industries.

This amount has been used for miscellaneous needs of the college like college development, Remuneration for part-time teachers, etc. Moreover, the college has a shortage of staff therefore hiring staff is done by self-finance funds and their salary is provided from self-finance funds. The budget for each academic year is prepared by the college and grants are received from State Government under the College Development Scheme. The college utilizes fully the grants for the purpose it is being sanctioned.

Also, The institution conducts both internal and external audits regularly. The internal Audit committee is formulated by the Head of the institute and conducts an audit of financial records such as Cashbooks related to UGC, Janbhagidari, IQAC, Govt./ Non-government Accounts along with the vouchers. Apart from this the committee also audits the entries of the dispatch register. After the internal audit, the documents are audited by a Chartered Accountant. Recently Janbhagidari and PGDCA (Self-financing course) fees records were audited for the year ended 31/03/2022 by charter accountants. Regarding external audit of state government fund utilization, there is a mechanism of departmental audit which is done at different times by the department of Higher Education and the officials of the Accountant General Office.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC plays a vital role in the enhancement and sustainability of the quality of the educational services provided by the institution. The efforts to nourish learning with career and professional aptitude have led

to the formulation of strategies for IQAC.

- IQAC is involved in the formation and extensive implementation of the academic calendar as per university norms. It is involved in organizing seminars/workshops/ Guest lectures at various levels, involved in planning study tours, Industrial visits, and field trips, and encouraging students to participate in various activities related to academics, sports, and culture.
- At the beginning of the session, IQAC organizes an induction program for all newly admitted students, in which they are informed about the campus rules and the various facilities.
- PTM is organized from time to time to interact with the parents of students.
- IQAC also planned to conduct a computer literacy program for non-teaching staff.
- Feedback from stakeholders also helps IQAC understand the area of concern that needs to be strengthened.
- IQAC has tried to keep pace with the ICT-enabled teaching-learning process.

Academic Audit: The IQAC initiated the Academic Audit primarily to take account of teaching-learning processes in all disciplines and to institutionalize documentation and recordkeeping of all academic matters of every department.

Introduction of Value-Added Courses: As per the order of higher education, IQAC proposed a meeting to decide the curriculum of value-added courses. IQAC ensures the quality of these programs by:

- Monitoring the curriculum of the course and organization of these classes.
- Ensuring the conduct of proper evaluation in these programs.

Besides this, IQAC has taken various initiatives for the institutionalization of the quality culture in the college.

Incremental Improvements:

- **Implementation of NAAC Team advice to establish Industry-College Academic Collaboration.**
- The Department of Chemistry of our college signed an MOU with CIPET (Central Institute of Plastic Engineering and Technology) for academic collaboration and organized one webinar on "Best career opportunity after graduation" for UG Students under this MOU.
- **Implementation of the second suggestion to augment learning resource facilities and organize funded seminars, conferences, and workshops.**
- The college developed one computer lab with sufficient computers donated by philanthropists and also developed a smart class on each floor. During the session 2019-20, a day's national seminar was organized by the faculty of science sponsored by philanthropists. Also, various national seminars/webinars/workshops are organized by the Department of mathematics, physics, commerce, and others.
- **Implementation of 4th suggestion to introduce add-on courses**
- During the session 2021-22, IQAC of College decided to run value-added courses and the Department of Mathematics, Commerce, Sociology, History, Chemistry, English and Physics organized value-added courses.
- **Implementation of 5th suggestion to run professional UG and PG Courses.**
- During the session 2020-21, the College has started PGDCA under self financing scheme with 40 seats, and at present it completed its 3 years successfully with 60 seats.

- During the session 2021-22, 3 PG courses M.Sc.(Physics), M.Sc. (Botany) and M.Com. has started with 15,20 and 20 seats respectively.
- skill development program collaborated with Jan Shikshan Sansthan- "Assistant Beauty therapist"
- 2-day skill up-gradation program organized by CIPET, in which students of our college have registered.
- **There is internet facility for staff and students, Gym, sports facility.**
- **Research Cell for promoting research and innovation.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity is the program and activities that are in the way of providing equal opportunity for the betterment of society for all. Gender equity focuses on women empowerment, women rights, safety for women, developing facilities for women, etc. This college is situated in a rural area, here female students are more than the male students. Here approximately 80% of students are girls ,also the teaching and nonteaching staff have a higher ratio of females so the environment is very friendly for female students and female staff. The main reason for this is that the college is surrounded by many villages and parents generally do not allow their girl child to go to the city for higher studies, that's why more girls candidates are enrolled here. We take it as our responsibility to empower the women. We are working in the field of gender equity, women safety, health and hygiene, etc.

The Women's Cell and Cell against sexual harassment (CASH) work for the betterment of girls. The CASH policy document is also formulated and made available on the institutional website. The college syllabus has many points which are related to gender equality and women empowerment. The sociology and Economics UG syllabus has some cross-cutting issues regarding this point. The national and international days concerning women's welfare are organized and celebrated time to time. Youth Red Cross, IQAC, Women Development Cell are active in our college which are also used to organize programs regarding gender equity. In our college NCC girl's wings is active. In our College, there is a facility of a girls' common room equipped with a sanitary napkin vending machine with an electric incinerator. We organized lectures on women's rights, menstrual practice: health & hygiene, we have been celebrating International Women's Day and organizing a program on this day every year during last five year.

On International Women's Day on the 8th of March 2021 a lecture on "Women's Rights" was conducted in online mode due to Covid pandemic to maintain social distancing, in which Dr. Priya Rao, Professor, Department of Law, Pt. Ravishankar shukla University,Raipur delivered a lecture. A program on "sustainable Menstrual practices" was also organized on 9th June 2021 by the joint efforts of the Women Development Cell and IQAC of the college. This was training as well as an interactive session. In this program, Madam Uttara, Strategic and Research Head of Project Bala, was invited as a speaker. On August 10th reusable sanitary napkin kits to girls students were also distributed, in which a total 123 girl students were benefitted. On the occasion of World Menstrual Hygiene Day 28th May 2022 a lecture on "Relieving Period Pain" was successfully organized by the women Development cell and IQAC in which Ms. Lakshita Jain, clinical Dietitian & founder of Nutr addressed the student and cleared their doubts.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Here is a list of programs celebrated the during cycle

Independence Day(15 August) And Republic Day(26 January):-Every year during these days all the faculties, students, parents, local public representatives are gathered at 7:30 morning. We all participate in flag hoisting . Other programs are also conducted like exhibitions, poster presentations, card making etc.

2.World Indigenous People Day: **(9th August)**: Our state Chhattisgarh has many indigenous tribes which is why we celebrate this day. On this occassion (11 August 2021) we organized a national webinar on the topic "Treasures of tribal culture" which was hosted by the department of Sociology. In this program, Dr. Soubhagya Ranjan Padhi was the guest speaker and Shree Itwari Ram Baiga was invited as guest of honor.

3.August Kranti (9 August): The movement for freedom of India launched on 9 August 1942 is known as "August Kranti". The department of History in collaboration with all other faculties every year celebrate August Kranti Mahotsav. In these program historians are invited. Poster and card-making competitions are also organized.

 4.Teacher's Day (5September): The birthday of Dr. Radhakrishnan is celebrated as Teacher's Day. Every year on 5th of September mostly team of students organise the event .

5. Gandhi Jayanti (2 October):-We organize an exhibition, lecture, cleanliness rally, essay competition, etc on this day. This type of program conveys the philosophy of Gandhiji. Exhibition and puppet show in collobation with Azim Premji Foundation has been organised. This occassion is crucial to

expose students to Gandhian values and ethics.

6.The Constitution Day(26 November): This constitution grants us with rights, lists our duties and forms the structure of the State. On this day we all gather on the ground floor take the oath of the Constitution and read the preamble which is considered as the heart and soul of the constitution.

7.Hindi week and Rajbhasha Day:- Every year in the second week of September month Hindi Week is celebrated in which different programs, lectures, and competitions are organized, and the winner students are awarded. 28 November is declared as Rajbhasha Day in Chattisgarh, Chhattisgarhi dialect is rajbhasha.

8.World Human Rights Day (10 December):-On this day various programs are arranged like lectures on human rights. on 10 December 2021 at this day our chief guest Mr.Sandeep Kumar Dubey Gave a lecture on human rights.

9. National Youth Day 12 Jan:- on this occassion NSS organises youth festival every year including various competitions and NSS certificates are distributed on the same day.

10. International Women's Day 8 March: Every year on 8th March we celebrate Women's Day. On this day programs related to women's health and hygiene, their constitutional rights, etc. have been conducted.

11. World Environment Day 5 June: Energy Conservation Week are celebrated. A national webinar was also organised on this occassion by NSS.

12. International Yoga Day 21 June:- Every year on the occasion of Yoga Day we all gather on a college campus in the morning and perform Yoga practice along with the students. Some lectures on health issues also have been conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

01. Title of the practice: - Green practices for clean and green campus

Objectives of the practice: - Green practice helps to protect and conserve the natural resources such as water, air, soil, plants, animals, biodiversity etc. Green practices seek to address-

- Environment related issues in the nearby community.
- Issues related to climate change by reducing green-house gas emission.
- Adoption of energy efficient techniques like solar light, LED bulb etc.
- Social responsibility and environmental ethics among the youth for the conservation of natural resources.
- Maintenance of cleanliness of college campus and cultivation of green culture among youth

The Context: - The college was started temporarily in a community hall and shifted to the existing building in 2015. Before construction the place was a bare land covered with black coal dust released by nearby industries. There was no fertile soil anywhere that could help plants to grow. Every morning the deposition of black dust on the floors, labs, classrooms create an undesirable atmosphere. The development and sustenance of green campus was our need. The staff council decide to put forward a step for green-campus initiative. Thus, from the first cycle assessment by NAAC we were determined to develop a green campus.

The practice: - Development of clean and green campus is not an easy task for an institute which is in its infancy as there were lack of funds and financial support. The staff council then decided to communicate with all the stakeholders particularly the nearby industrial establishments. Proposals were sent to the industries for filling of black soil, developing lawn with carpet grass, surrounding beautification, purchase of new plants. Nandan steels ltd. Siltara, Godavari Ispat ltd. Siltara and many others shown their interest on the proposals. Rain water harvesting system and a new compost pit is constructed outside the college building. Biodegradable waste like paper, leaves, damaged plant stuff etc. are dumped into the compost pit to convert in bio fertilizer that would be used for plants in garden.

Evidence of success: - A beautiful scenic view (green campus) of the institute is developed. A botanical garden having more than 20 medicinal plants are also planted. Every year in July month we plant many saplings in college campus and at present we have around 300 plants consisting of ornamental shrubs, trees, medicinal plants, flowering plants etc. Even students visit nearby industries and villages and plant saplings there. Afforestation report and pictures of plantation are attached below. Green audit is conducted by the team of external and internal members. Green Audit reports are attached below. Some bills of expenses done in the context of green practice are also attached.

Problem encountered and resources required: - The bare land of college campus was not very fertile because of the presence of black dust and red soil which is not suitable for growing plants. Replacing black dust and red soil with black soil was the challenging task. As it required a lot of working hands (labour) and finance. Land of college was uneven, at some places there were deep pits which could not be used for planting trees without any aid. For awareness we organized webinars, lectures various competitions for the students. In order to conduct these programs proposals for financial support were sent to Chhattisgarh Renewable Development Agency and Chhattisgarh Council of Science and technology. Educational tours were also organized for the students to develop awareness on energy efficient technologies among the stakeholders.

02.Title of the Practice:-Personality development through community service

Objectives of the Practice:

The objective of this Practice is to conduct personality development through community service. In which students are benefited by learning life skills in actual situations and use acquired skills for community service**.**

Context:

Engagement of community-

1. **Empathy and Compassion:** In National Service Scheme Camps (NSS) and National Cadet Corp(NCC) camps students get an opportunity to interact with people of different backgrounds in a new environment.
2. **Leadership Skills:** Taking initiative in community service projects provides an opportunity to develop leadership skills. Students learn about leadership in various events organized by NSS, NCC, Youth Red Cross, Red Ribbon Club, Science Club, and Eco Club.
3. **Problem-Solving Abilities:** Community service often involves addressing complex social issues and finding creative solutions. Volunteers learn to think critically, analyze situations, and devise effective strategies to tackle problems, enhancing their problem-solving abilities.
4. **Self-awareness:** Engaging in community service encourages self-reflection and self-awareness. Volunteers gain a better understanding of their strengths, weaknesses, values, and beliefs as they navigate various challenges and experiences.

Evidence in Success:- Community Services through:-

1. **Youth Red Cross Cell** organized cloth donation on 08/10/2018, AIDS awareness program on 1/12/2018, and organized free-of-cost medical camp in the college on 18/12/2018. Youth Red Cross also organized "First Aid Training " on 19/01/2022., and "Cleanliness Fortnight" on 22/07/2022.
2. **The National Service Scheme(NSS) team** was Markable that NSS volunteers during the COVID-19 Pandemic actively participated in the Vaccination program. There were two COVID-19 vaccination programs conducted by the institution in which local community people were vaccinated and volunteers learned about leadership and problem-solving skills. In session 2021-22 a one-day camp was organized in village Raita, block Dharsiwa with the theme "Say no to polythene" & "Clean and green villages".They organize a seven-day camp at Kkairkhoot village from 28/11/2022 to 4/12/2022 in the session 2022-23. In this camp, 45 NSS volunteers participated. In this camp, they focused on the theme " Youth For the complete cleanliness".
3. **Red Ribbon Club organized** an AIDS Awareness program and Rally conducted by the members of the club with NSS. Volunteers are aware of rural community people with AIDS.
4. **On the occasion of National Mathematics** Day 22 December in session 2022 an outreach program was organized in which students and staff of the department of mathematics visited Govt. Swami Atmanand English medium school, Kunra. By this event, students directly interact with rural community students.

Problem encountered and resources Required: -To organize more community programs more financial support is required. It is a challenge to engage stakeholders.

File Description	Document
Best practices as hosted on the Institutional website	**View Document**

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

"Institutional situatedness and infrastructural development"

The present location of the institute is surrounded by many small- and large-scale industries. It is always a priority for the college to create an industry-academia linkage. The college takes some advantage from the industrial administrations for fulfilling academic needs like, funding for seminars, arrangement of temporary faculties, providing physical facilities, and development of college infrastructure for the overall development of the college.To get financial aid for development of the college we do regular communication with the nearby industries, Some of the industrialists, public figures, and respected members from Janbhagidari Samiti who are also stakeholders are nominated as external members of the Institutional Internal Quality Assurance Cell. We invite them to the quarterly meetings of IQAC and discuss the needs of our institute for infrastructural development. IQAC has submitted many proposals to nearby industries for financial support through Carporate Social Responsibility (CSR) funds. Because of the industrial interest and support, we have developed a clean and green campus enriched with cultural ambience and scientific temperament in the students. On and before session 2017-18 and til now the institution has been getting consistent support from the industries. We received valuable support in the form of water coolers, RO systems, and air coolers, Computers for the newly developed computer lab, Students' Desk (table and chairs) for the classrooms of the newly constructed IInd floor, inverter with battery, etc. for infrastructural development. Efforts have been made by the college staff to run skill development courses for which financial support has been provided by the industrial establishments. In this regard some important contributions made by the industries are mentioned hereby-

Mahendra Sponge Iron Private Limited Siltara, Raipur provided the financial help of Rs.114151/- (one lac fourteen thousand one hundred fifty-one rupees only) and Ms. Vimla Infrastructure (India) private limited also provided financial help of Rs.100000/-(one lac rupees only) that have been used by college in renovation of Science labs (Physics, Botany, Zoolgy) and infrastructural development.

The chemistry lab of the college was not well organized because of the damaged wooden platforms which were not adequate for conducting practicals as well as unsafe for the students for their safety concerns. In the first cycle of accreditation by NAAC the peer team members pointed out these things. So, it became essential to renovate the chemistry labs. For this, the respected principal, faculty from the Chemistry department, and Chairman Janbhagidari Samiti made efforts and convinced SARDA Energy and Minerals Ltd Raipur Chhattisgarh to provide financial help. The chemistry lab was renovated in which platforms, racks, and bottle stands were prepared.

For shaping the new talent in the arena of arts and culture, the college needed some musical instruments. We demanded that the managing Director of Rama Udyog Private Limited, Siltara Phase 02 provide the instruments. They accepted our demand eagerly and gave various musical instruments of cost 64,300/-(sixty four thousand three hundred only).

The college has started a job-oriented diploma program, PGDCA under a self-financing scheme commenced from the session of 2020-21. The program requires a laboratory setup for conducting lab sessions. To fulfill the requirement, the IQAC and Janbhagidari samiti have communicated to some industries. As a result, Chhattisgarh Ispat Bhumi Limited, Siltara, Dist.- Raipur donated 20 (twenty) computer systems. In the same way, Shivalaya Power Private Limited, Dharsiwa has donated 2 (two) computer systems.

Two large-sized air coolers are donated by Konark Agrotech Kapasda and Vighneshwar Ispat Private Limited Chaurauda, Raipur.

The 2nd floor of the building was handed over to the college in the session 2019-20. The floor was constructed but it was not furnished with students' desks. Godavari Power and Ispat Limited of Hira Group has donated approximately a set of 400 chairs and tables for students.

A demand for a water purifying system was accepted by Japan panchayat Dharsiwa and a digital water purifier system is provided under the 13th finance scheme.

The SKS Ispat and Power Limited have provided a set of 50 (Fifty) chairs and tables under their CSR fund.

In the session 2020-21 Rama Udyog Dharsiwa, has provided three air-coolers for the use of staff and the office during summers. Fortune Metallik Limited, Dharsiwa Raipur has provided an inverter with an Exide Inva King battery which is used in the computer lab of the department of mathematics.

An appreciable effort has been made by the industries to develop a green campus. Nandan Steel developed a garden by filling fertile soil planting trees and developing a green lawn. A gardener Mr. Hriday Ram has been appointed by the firm to maintain it. The green landscape in the front part of the college building is developed by local industries (Nandan Steels, Siltara) they also helped by providing interior plants with pots.

Because of the industrial interest and support, we have organized a National Seminar by the faculty of science in the session 2019-20 which was funded by Prakash Industries, Gogaon, and Nandan Steels Ltd. Siltara.

Mahendra Sponge Limited also helped in decorating the college by painting walls at their own expense.

Since many of the industries are steel and power plants, it is always an area for the students of science faculty. The industries also support organizing educational visits for experiential learning. The students of BSc IIIrd year have visited Nandan steels, Power plants, Solar power plants Khunta ghat hydroelectric power plant, etc. in these years.

A skill development course- Assistant Beauty Therapist has been run in the session 2021-22 for 25 girls. This course (more than 200 hours) was successfully conducted in the college premises. Godavari Power and Ispat Limited of Hira Group has provided a fund of Rs. 100000/- (one lac only) for conducting this course.

In this way, the principal and staff put their consistent efforts into developing infrastructure and other academic facilities because of the institutional situatedness in the industrial belt of Dharsiwa.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

The college has taken every major step to improve the quality. Faculty research is one of the important aspects. Five faculty members from our college are permitted as research supervisors from the affiliating university. The university officials are kind enough to provide research facilities from their campus. They also provide plagiarism-checking facilities to the faculties. All the research supervisors are availing of this facility.

Concluding Remarks :

Govt. Pt. Shyamacharan Shukla College Dharsiwa, Dist- Raipur, Chhattisgarh aims at achieving excellence in academic, personality as well as administrative domains of education. The Self Study Report (SSR) portrays a solid background for providing an extensive and elusive portrait of the institution and the relevant aspects of academics present in the institution. The SSR projects the evolution of the institution in the recent years alongwith its growth, development and success in all fields of education. The amenities, infrastructure and entities available in the institution fosters the students' growth and the SSR reflects the same. The research practices, value added courses and outreach programs have highly assisted the students as well as the faculties to achieve heights in the fields of research and analytics. The institution has organized countless awareness related programs and activities for nurturing the people of the institution towards highly efficient and effective habits with regards to day-to-day and academic practices. The systematic and precisely planned efforts of the institution are reflected in the criterion-wise summary available in the format of SSR. The efforts lay a robust scope for us, the people of the institution to give back effective as well as useful things to the society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 539 Answer after DVV Verification: 514 Remark : Edited as per supporting documents provided.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
659	648	466	417	416

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
648	645	465	415	415

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
715	685	600	430	420

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
700	680	550	450	420

Remark : Edited as per supporting documents provided.

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 435 | 428 | 308 | 275 | 275 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
406	394	284	261	244

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
435	428	308	275	275

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
406	394	319	261	244

Remark : Edited as per metric 2.1.1

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	14	15	13	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	12	14	13

Remark : Edited as per supporting documents provided.

2.6.3	**Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
404	472	342	290	205

13-07-2024 12:46:54

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
404	472	328	290	205

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	02	03	01	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	0	0	0

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	02	04	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	02	01	03

Remark : Edited as per supporting documents provided.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	50	14	9	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	12	3	5	8

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21.15794	33.1883378	28.12	273.48222	119.47093

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15.96	23.99	22.12	273.29	119.06

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 45

Answer after DVV Verification: 35

Remark : Edited as per supporting documents provided.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

14.91666	45.72	14.30	6.83745	5.87442

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.56	3.65	1.34	4.02	1.36

Remark : Edited as per supporting documents provided.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* 1. *Soft skills* 2. *Language and communication skills* 3. *Life skills (Yoga, physical fitness, health and hygiene)* 4. *ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1003</td><td>195</td><td>206</td><td>115</td><td>49</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>810</td><td>195</td><td>116</td><td>0</td><td>49</td></tr></table>
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
80	95	68	53	43

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	8	7	0	0

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	03	00	01	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	00	01	00

Remark : Edited as per supporting documents provided.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	31	05	01	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	00	01	01

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : Edited as per supporting documents provided.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	10	2	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	10	1	2	2

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	20	20	20

6.5.2	**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**

	3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : Edited as per supporting documents provided.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 20 Answer after DVV Verification : 27